

## Professional development report -First period

|                             |  |                         |  |
|-----------------------------|--|-------------------------|--|
| Student teacher's name      |  | Semester                |  |
| School:                     |  | University I. D. number |  |
| The local supervisor:       |  | Academic year           |  |
| Local supervisor<br>(H.O.D) |  | Specialized subject     |  |
| Academic supervisor         |  |                         |  |
| Educational area:           |  | Teaching load a week:   |  |

**Instructions:** After finishing the series of visits of the first period fill in this report

| Topic                                                          | No | competencies                                                                   | 1 | 2 | 3 | 4 |
|----------------------------------------------------------------|----|--------------------------------------------------------------------------------|---|---|---|---|
| <b>A. Teaching profession</b><br><br><b>personal qualities</b> | 1  | Moves effectively inside the classroom.                                        |   |   |   |   |
|                                                                | 2  | Balanced behavioural action and reaction & self-confident.                     |   |   |   |   |
|                                                                | 3  | Initiative.                                                                    |   |   |   |   |
|                                                                | 4  | Voice audibility and varied intonation according to the educational situation. |   |   |   |   |
|                                                                | 5  | Showing enthusiasm & devotion to work.                                         |   |   |   |   |
|                                                                | 6  | Capability of well-behaving in educational situations.                         |   |   |   |   |
|                                                                | 7  | Ability to bear responsibility.                                                |   |   |   |   |
|                                                                | 8  | Language accuracy and fluency.                                                 |   |   |   |   |
| <b>B. Dealing with learners</b>                                | 9  | Respects learners' capabilities (abilities).                                   |   |   |   |   |
|                                                                | 10 | Able to organize team work.                                                    |   |   |   |   |
|                                                                | 11 | Maintain discipline & order in the class.                                      |   |   |   |   |
| <b>C. Student teacher</b>                                      | 12 | Accepts observations and guidance following them.                              |   |   |   |   |
|                                                                | 13 | Respects working hours and makes use of them properly.                         |   |   |   |   |

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|                                                  |    |                                                           |  |  |  |  |
|--------------------------------------------------|----|-----------------------------------------------------------|--|--|--|--|
| <b>Second :</b><br><br><b>lesson preparation</b> | 14 | Co-operates and has good relations with colleagues.       |  |  |  |  |
|                                                  | 15 | Defines lesson objectives clearly.                        |  |  |  |  |
|                                                  | 16 | Cares for achieving lesson objectives.                    |  |  |  |  |
|                                                  | 17 | Prepares suitable A.V.A. for achieving lesson objectives. |  |  |  |  |
| <b>Third:</b><br><br><b>Lesson Presentation</b>  | 18 | Uses white board effectively.                             |  |  |  |  |
|                                                  | 19 | Relates subject to learners' lives.                       |  |  |  |  |
|                                                  | 20 | Presents subject matter smoothly and clearly.             |  |  |  |  |
|                                                  | 21 | Uses appropriate A.V.A.                                   |  |  |  |  |
| <b>Fourth :</b><br><br><b>Lesson Evaluation</b>  | 22 | Wraps up the essential points of the lesson.              |  |  |  |  |
|                                                  | 23 | Uses varied questioning techniques.                       |  |  |  |  |
|                                                  | 24 | Follows up on class work & homework.                      |  |  |  |  |
|                                                  | 25 | Uses oral discussion as continuous evaluation.            |  |  |  |  |